

## **Curriculum Vitae**

Name: Nisreen M. M. Al-Shredi

Nationality: Libyan

Languages: Arabic and English

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## **Employment**

From April 2021-to date

Department of English Language

Al-Hadera University

Lecturer

From July 10<sup>th</sup> 2018- to date

Department of English Language

Faculty of Languages

University of Tripoli

Lecturer

From August 6<sup>th</sup> –August 8<sup>th</sup>, 2019

Trafalgar International School

As an IELTS (speaking) teacher

From January 28<sup>th</sup>, 2018 – May 6<sup>th</sup>, 2018

Institute for Banking and Financial Studies

Tripoli, Libya

As an ESL teacher

From October 31<sup>st</sup>, 2018– January 18<sup>th</sup>, 2018

Petroleum Training and Qualifying Institute (PTQI)

Tripoli, Libya

As an ESL teacher

From April 2016-May 2017  
Center for English Language Immersion (CELI) (sponsored by the American Embassy)  
Panama City, Panama  
As an ESL teacher

From September 2011- December 2012  
Department of Language and Linguistics, University of Essex  
As a graduate assistant

From September 2006- April 2008  
Department of English Language  
University of Tripoli, Libya  
As teaching assistant

**Education**

**2010-2014**

University of Essex/ UK  
Department of Language and Linguistics  
PhD in Phonology

**2008-2009**

University of Essex/UK  
Department of Language and Linguistics  
Master degree in English Language and Linguistics

**2005-2006**

University of Tripoli /Libya  
Faculty of Post-graduate Studies  
Department of English Language  
Diploma degree in Theoretical Linguistics

**2001-2004**

University of Tripoli/Libya  
Faculty of Arts

Department of English Language  
Bachelor's degree

**Teaching-related Courses:**

*Interactive Methodology Workshops*

U.S Embassy Panama and CELI (Centre for English Language Immersion)

Panama City

*Pilgrims Language Courses*

Course title: Humanizing Large Classes

University of Kent

Canterbury, United Kingdom

From July 22<sup>nd</sup> to August 4<sup>th</sup> 2007

*TKT (Teaching Knowledge Test)*

Module 1: Language and Background to Language Learning and Teaching

From February the 11<sup>th</sup> to February the 15<sup>th</sup> 2007

Module 2: Lesson Planning and use of Resources for Language Teaching

Module 3: Managing the Teaching and Learning Process

The British Council, Libya

From June the 3<sup>rd</sup> to June the 7<sup>th</sup> 2007

**Teaching courses**

Phonetics

Phonology

Theoretical Linguistics

Varieties of English

Composition

Oral Practice

Reading comprehension

Fourth year Graduate projects' supervision

**Conferences:**

The 1<sup>st</sup> UCL Graduate Conference in Linguistics 12-13 November 2014

Manchester Phonology Meeting (mfm) Thursday 23<sup>rd</sup> - Saturday 25<sup>th</sup> May 2013

EGCL (16<sup>th</sup> Essex Graduate Conference in Linguistics) on May the 19<sup>th</sup>, 2011

LangUE (Language at the University of Essex VI) on June the 16<sup>th</sup>, 2011

LangUE (Language at the University of Essex IV) on June the 11<sup>th</sup> and 12<sup>th</sup>, 2009

**Personal interests:**

Surfing the internet, travelling, eating out

**Referees**

Dr. Hamza Ethelb

Head of the English Department

Faculty of languages

University of Tripoli

H.Ethelb@uot.edu.ly

Sandra Thrush, Academic Coordinator, CELI

[sthrush@celionline.com](mailto:sthrush@celionline.com)

Mr. Juma Musa, Academic Coordinator

Institute for Banking and Financial Studies

[abusufian1956@yahoo.com](mailto:abusufian1956@yahoo.com)