



# Nesrin Etarhuni

Nationality: Libyan

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## Personal Profile

I am a creative and innovative English teacher who is eager to make the classroom learner-centred. I like to use different teaching methods and techniques that would cater to students' needs and interests. I am a committed person known for my punctuality and seriousness in work. I am a flexible person who can teach different students from different levels.

## Experience

- ❖ **2022-present** Teaching English (Online) with British non-profit organization (Breaking Barriers).
- ❖ **2021-present** English lecturer at (University of Tripoli).
- ❖ **2013-2020** Working as a Teaching-Assistant at (University of Tripoli).
- ❖ **2013-2019** Teaching English at (Petroleum Training Qualifying Institute).

## Education

- ❖ **2015-2019** Master in linguistics from (University of Tripoli) (Honour).
- ❖ **2009-2012** Bachelor of English Language and Literature from (International Islamic University Malaysia). (Honour).

## Achievements

### Certificates in Teaching:

- ❖ TKT (Teaching Knowledge Test) (Module 1, 2 and 3). A teaching certificate from Cambridge, UK.
- ❖ TESOL Methodology (American English (AE) E-Teacher Program

### Conference Presentation:

- ❖ April 2014: "Transformation of Tradition Classrooms into Digital Classrooms and Dependent Learners into Independent Learners." Faculty of Education, Zawia. This research was also published in the journal of Zawia's university.

### Research Publication:

Elmabrouk, R & Etarhuni, N. (2021). Teacher Power and Gender in the Classroom Discourse of EFL Teacher Educators: Insights from a case study. *Faculty of Arts Journal*. 18. 54-78.

Available at:

<https://www.misuratau.edu.ly/journal/arts/upload/file/R-1447-e3.pdf>

## Languages

- ❖ English
- ❖ Arabic

## Skills

- ❖ Good at communication skills.
- ❖ Good at computer programs.