

Fatma H Dreid

University: Tripoli

Phone : 0913223705

E-mail: fatmadreid@yahoo.com

Personal Information

Marital status: single

Nationality: Libyan

Date & place of birth: 11/1/1959

Objectives

An energetic, Self-motivated and hard working individual with experience in many aspects of administrative work. Able to use own initiative and work as part of a team, proven leadership and management skills.

Education

Teachers' Diploma in English Language from Jamila Teachers' Institute Tripoli in 1978

License Degree from Tripoli university in English Language in 1997

Finished successfully a course in Methodology at Exeter University in United Kingdom in 2002

MA in applied linguistics from Janzour Academy in 2007

Experience:

1978 – 1997 English Language teacher at Ministry of Education /Tripoli

1997 -2005 English Language teacher in Sikka Institute /Tripoli

2005 – 2007 Teaching English in different private English centers { Al-alamia , Al-sahab , Al- Raseed centre etc}

2009 Giving courses in aviation for Air Kufra centre

2010 worked as a part time at faculty of Education

14-16 Feb 2013 Attending a conference in Hammamet, Tunisia (Professional Development: Rewards and Challenges)

March 2013 Conference Committee member (1st English Language Teaching and Learning Conference Effective approaches to language teaching in Libya)

Feb 2014 giving a workshop to elementary school teachers

6-8 Feb 2014 attended a conference in Marrakesh, Morocco (Continuous Professional Development)

23-25 Feb attended three days workshop on Managing and Leading University ELT Department .

April 2014 attended training course to be a trainer (British Council)

2014 DELTS member (Developing English Language Teachers)

At the time being I am a full time teacher and Exam coordinator at Faculty of Education / Tripoli

Presentations:

Elsherif, E. & Dreid, F. (2013,September). Teaching pre-service teachers critical reading through the newspapers. Paper presented at the Continuing Professional Development Conference for English Language Teachers and Administrators, Al Mergeb University, Khoms,

Dreid, F. Awafy, F & Elsherif, E. (2018). Teacher- Centered ELT methods. A session that was presented at the Refresher Course for Libyan Teachers at the Faculty of Education, University of Tripoli, Tripoli, Libya

Elsherif, E. Awafy, F& Dreid, F. (2018) Innovation ELT methods and ESOL learning: A brief introduction. A session that was presented at at the Refresher Course for Libyan Teachers at the Faculty of Education, University of Tripoli, Tripoli, Libya

Awafy, F. Elsherif, E. & Dreid, F. (2018). Students-centered ELT methods. A session that was presented at the Refresher Course for Libyan Teachers at Faculty of Education, University of Tripoli, Tripoli Libya.

Dreid, F. & Elsherif, E. (2019, April). Facebook Games and English Language Learners, what student- teachers say. Paper presented at The 5th ELTPDW in Ibri Collage of Technology-Oman.

Publications:

Elsherif, E. & Dreid, F. (2013,September). Teaching pre-service teachers critical reading through the newspapers, Al-Tarbawi Journal, 4, 468- 478.

Dreid, F & Al-Gusbi ,W & Annajar,E (2016 ,Feb) The Effectiveness of Using Interactive Electronic Books in Teaching English For 6th Grade Students in Libya –Al-zawiya University Magazine –second volume -18

Elsherif, E. & Dreid, F. (2021,june)Facebook Games for English Language Learning: What Student-Teachers Say? ,faculty of arts Journal-Issue –Misuratau edu

واقع البحث العلمي في كليات التربية بالجامعات الليبية و معوقاته وسبل تطويره في مؤشرات معيار البحث العلمي من معايير الجودة للاعتماد المؤسسي و البرامجي الوطني – دراسة ميدانية – المؤتمر الدولي حول ضمان جودة مؤسسات التعليم العالي – جامعة بنغازي – نشرت بتاريخ 2021-10-10

Still working on the article. I Will send it as soon as I finish.

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